

CURRICULUM PLAN 25/26

Our curriculum is constantly developing; therefore, this document will be subject to change over time.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Pathways to Writing	Yr3: Coming to England Yr4: Counting on Katherine Yr5: Young, Gifted and Black Yr6: King Kong	Yr3: Nen and the Lonely Fisherman Yr4: Greek Myths Yr5: Beowulf Yr6: The Place for Me	Yr3: Stone Age Boy Yr4: Our Tower Yr5: Arthur and the Golden Rope Yr6: Shackleton's Journey	Yr3: This Morning I Met a Whale Yr4: Amazing Islands Yr5: The Darkest Dark Yr6: The Day War Came	Yr3: Tilly Mint Yr4: A Planet Full of Plastic Yr5: The Paper bag Prince Yr6: Great Adventurers	Yr3: Shakespeare – The Merchant of Venice Yr4: Shakespeare – Julius Caesar Yr5: Shakespeare – Macbeth or Hamlet soliloquies Yr6: Shakespeare's Sonnets
Class novel	Classic Novel Yr3: The Iron Man Yr4: Alice in Wonderland Yr5: The Lion, The Witch & The Wardrobe Yr6: The Philosophers Stone	Geography Yr3: The Great Kapok Tree Yr4: The Boy Who Biked the World Yr5: The Explorer Yr6: Survivors	Picture Books Yr3: Flotsam Yr4: Voices in the Park Yr5: Tuesday Yr6: The Man Who Walked Between The Towers	History Yr3: Stig of the Dump Yr4: The Lightning Thief Yr5: She Wolf Yr6: Secrets of a Sun King	PSHE (mental health, disability, neurodiversity) Yr3: The Day I Was Erased Yr4: The Goldfish Boy Yr5: A Kind of Spark Yr6: The Boy in the Tower	PSHE (British Values) Yr3: The Accidental Prime Minister Yr4: The Journey Yr5: The Boy at the Back of the Class Yr6: The Arrival
Computing	Cross- curricular IT links <ul style="list-style-type: none"> • Science • DT • RE • Jigsaw +more <p><small>*online safety is a key theme throughout the curriculum.</small></p>	Online safety unit <p><small>*online safety is a key theme throughout the curriculum.</small></p>	Cross- curricular IT links <p><small>*online safety is a key theme throughout the curriculum.</small></p>	Digital Literacy <p><small>*online safety is a key theme throughout the curriculum.</small></p>	Cross- curricular IT links <p><small>*online safety is a key theme throughout the curriculum.</small></p>	Coding <p><small>*online safety is a key theme throughout the curriculum.</small></p>
Art and Design (Kapow)	Yr3: DT: Textiles Yr4: Art: Drawing Yr5: DT: Electrical systems Yr6: Art: Craft and design	Yr3: Art: Drawing Yr4: DT: Structure Yr5: Art: Sculpture Yr6: DT: Textiles	Yr3: DT: Digital World Yr4: Art: Painting Yr5: DT: Mechanical systems Yr6: Art: Drawing	Yr3: Art: Craft and design Yr4: DT: Mechanical Systems Yr5: Art: Drawing Yr6: DT: Structure	Yr3: DT: Structures Yr4: Art: Craft and design Yr5: DT: Digital World Yr6: Art: Sculpture	Yr3: Art: Sculpture Yr4: DT: Electrical Systems Yr5: Art: Painting Yr6: DT: Digital world
		DT Cooking and Nutrition Soups Yr3: Vegetable Soup Yr4: Minestrone Soup Yr5: Chicken noodle soup Yr6: Dumpling Soup				DT Cooking and Nutrition BBQ food Yr3: Protien and vegetable BBQ Skewer Yr4: Stuffed burger Yr5: Koftas and dressed side salad Yr6: Gyros with protein sauce and bread

Geography & History	Geography Yr3: Sustainability Yr4: European Cities Yr5: Rain Forests Yr6: Natural Disasters		History Yr3: Stone Age Yr4: Ancient Greece Yr5: Vikings Yr6: Ancient Egyptians	Geography Yr3: Zooming Out Yr4: European Environments Yr5: North America Yr6: South America	History Yr3: Romans Yr4: Anglo Saxons Yr5: Crime and Punishment Yr6: Baghdad	
MFL Developing Three Year Programme 2 nd Year (Language Angels)	French Yr3: I am Learning Yr4: Seasons Yr5: The date Yr6: The date	French Yr3: Animals Yr4: Vegetables Yr5: At the tearoom Yr6: Do you have a pet?	French Yr3: Instruments Yr4: Presenting Myself Yr5: Do you have a pet? Yr6: clothes	French Yr3: I am Able Yr4: My family Yr5: What is the weather? Yr6: at school	French Yr3: Fruits Yr4: In the classroom Yr5: My Home Yr6: At the weekend	French Yr3: Ice-Creams Yr4: At the tearoom Yr5: Habitats Yr6: Vikings
Music (Kapow)	Yr3: Developing singing techniques Yr4: Changes in pitch, dynamics and tempo Yr5: Composition notation Yr6: Dynamics, pitch and texture *Opportunities to appreciate and understand a wide variety of music (through assembly or entry into school) Year 4 music lesson	Carol concert Whole School *Opportunities to appreciate and understand a wide variety of music (through assembly or entry into school) Year 4 music lessons	Yr3: Pentatonic melodies and composition Yr4: Adapting and transposing motifs Yr5: Composition to represent the festival of colour Yr6: Theme and variation *Opportunities to appreciate and understand a wide variety of music (through assembly or entry into school) Year 4 music lesson	 *Opportunities to appreciate and understand a wide variety of music (through assembly or entry into school) Year 4 Music Lesson	Yr3: Traditional instruments and improvisation Yr4: Samba and carnival sounds and instruments Yr5: South and west Africa Yr6: Composing and performing a leavers' song *Opportunities to appreciate and understand a wide variety of music (through assembly or entry into school) Year 4 music lesson	Year 6 Leavers *Opportunities to appreciate and understand a wide variety of music (through assembly or entry into school) Year 4 music lesson
PE Your PE Thursday and Friday	PE Unit A: Tag Rugby Unit B: Health and Fitness	PE Unit A: Football Unit B: Dance	PE Unit A: Gymnastics (Floor) Unit B: Basketball	PE Unit A: Tennis Unit B: OAA	PE Tuesday (Swimming Year 5) Unit A: Crickets Unit B: Athletics	PE Tuesday (Swimming Year 5) Unit A: Athletics Unit B: Rounders
PSHE (Jigsaw)	No Outsiders (assembly) Race Jigsaw Being Me In My World FBV (Assembly & Class) Democracy	No Outsiders (assembly) Age & Sex Jigsaw Celebrating Differences FBV (Assembly & Class) Respect	No Outsiders (assembly) Marriage & Civil Partnership Jigsaw Dreams & Goals FBV (Assembly & Class) Individual Liberty	No Outsiders (assembly) Disability Jigsaw Healthy Me FBV (Assembly & Class) Tolerance	No Outsiders (assembly) Religion & Belief Jigsaw Relationships FBV (Assembly & Class) Rule of Law	No Outsiders (assembly) Race (GRT focus) & LGBTQ+ Transition unit Changes and moving on FBV (Assembly & Class) Review All
RE (Kapow)	Yr3: What Makes Us Human? Yr4: Are All Religions Equal? Yr5: Why do People Stand Up for What They Believe In? Yr6: Why Does Religion Look Different Around the World Pt1	Yr3: Where do our Morals Come From? Yr4: What Makes Some Texts Sacred? Yr5: Why Doesn't Christianity Always Look the Same? Yr6: Why Does Religion Look Different Around the World Pt2	Yr3: Is Scripture Central to Religion? Yr4: How Important are our Beliefs? Yr5: What Happens When We Die? Pt1 Yr6: Why is it Better to be There in Person?	Yr3: What Happens if we do Wrong? Yr4: Who was Jesus Really? Yr5: What Happens When We Die? Pt2 Yr6: Why is There Suffering? Pt1	Yr3: Why is Water Symbolic? Yr4: Why is the Bible the Best-Selling Book of All Time? Yr5: Who Should Get to be in Charge? Yr6: Why is There Suffering? Pt2	Yr3: Why is Fire Used Ceremoniously? Yr4: Does the Language of Scripture Matter? Yr5: Why are Some Places in the World Significant to Believers? Yr6: What Place Does Religion Have in our World Today?
Science (Kapow)	Yr3: Movement & Nutrition Yr4: Digestion & Food Yr5: Mixtures & Separation Yr6: Living Things	Yr3: Forces & Space Yr4: Electricity & Circuits Yr5: Properties & Changes Yr6: Light & Reflection	Yr3: Rocks & Soils Yr4: Sound & Vibrations Yr5: Earth & Space Yr6: Evolution & Inheritance	British Science Week Scientist study Yr3: Maire Curie Yr4: Stephen Hawking Yr5: Mae Jemison	Yr3: Plants Yr4: Classification & Habitats Yr5: Unbalanced Forces Yr6: Circulation & Health	Yr3: Light & Shadows Yr4: States of Matter Yr5: Life Cycles and animals including humans

				Yr6: Jane Goodall		Yr6: Circuits, Batteries & Switches
Aspire	Enhancements: Virtual Reality – the World Within Reach	Enhancements: Cultural Capital CAST Theatre	Enhancements: Yr3: Stone Age Experience Yr4: Bradford Media Museum Yr5: Residential Yr6: Crucial Crew RSM Microscopes			