

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).





Spa Academy Askern

Total amount carried over from 2019/20	£3,400
Total amount allocated for 2020/21	£18,490
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£18,440
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,440

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	81%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £18,440		Date Updated: July 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: £5930: 32%</p>
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maintain commitment to ensure each class achieves 30 minutes of physical activity per day.	Share staff ideas and intentions with appropriate activities that align with the days lessons e.g. wake up shake up, superhero workouts, etc Subject leads to explore how Physical activity can be built into subjects like science, drama, music, French etc		CPD sessions for staff £500	Class progress monitoring charts/photos/videos, time committed to physical activity per week. Awards for the classes that are the most active.	Timetabled as part of the school day and built into the curriculum plans by subject leads.
Daily physical activities utilized across the school at break times and lunchtimes	Physical activity promoted with all pupils as well as specifically targeted pupils. Playground leaders to be trained in Year 6 to support the organisation and delivery of physical lunchtime activities across school		CPD for staff £100 Additional Leger staff Costs (coaches) £4930	Physical activity is now embedded into the school day. Pupil voice shows that pupils are increasingly enjoying playtimes and lunchtimes through a wider range of physical activities. Sport leaders develop sense of responsibility, organization and leadership skills. Role models for younger students. Reduction in behavioral issues at social times	Expected attainment across year groups after a year in place
Extra Curricular offer improved for all pupils	Increased offer within the school day and after school to appeal to a wider range of pupils. Pupil voice to determine a wider range of activities.		Leger Sports Coaches (included above). Other coaches £500	Increase of over 50% taking part in extra curricular activities from 2020/21. Parent surveys show an increase in parents agreeing that school provide a wide range of opportunities for their child.	Involvement of all teaching staff in additional activities out of school hours

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£1850: 10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School to attend an increased number of competitive sporting events through both Active Fusion and the new partnership with Leger Education Trust	Competitions map to be created, timetabling events across the academic year. Ensure that pupils are aware of the competitions and motivate them to participate. Increase funding for transport to enable more pupils to access more events.	£1500 for sport participation at competitions (to include transport costs)	An increased number of pupils have participated in sporting events. Positive impact of social, emotional and behaviour aspects of education through new friendships being formed and a team work ethic.	Ensure that all staff are aware of the competitions map and that organisation for each event is completed in a timely manner.
Awards assemblies every Monday to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	Achievements celebrated in assemblies (Competition results, Stars of the week in PE, Outer school sports achievements) Development of a "Sporting Achievements" notice board with trophies, medals, certificates and photographs. Tweets for parents and the community	Prizes and resources £150	All pupils, who want to be involved, at some point in the year have taken part in assembly.	Regular timetabled lessons and clubs to ensure a whole school utilisation.
Raise the profile of PE in school, raise aspirations and introduce new sports to our PE provision and afterschool clubs.	PE Lead to attend PE Trust network and to work closely with the Leger coaches to introduce children to new sports. PE Lead to audit resources needed for both PE lessons and after-school clubs.	Part of Leger Sport Package (see indicator 1)	Track the pupils participating in after-school clubs and competitions. Termly assessments through Real PE identify pupils at ARE and GDS, and those requiring more support. Notes from PE Trust meetings, including key actions.	Review the extra-curricular clubs provided. Respond to pupil voice. Introduce Pupil Passports to all pupils to raise profile of sport and encourage the children to set their own milestones.
Ensure that there is consistency in PE kit for all	PE Kit with logo to be purchased for disadvantaged children.	£200 for PE kits	All children feel confident to participate in PE- all appropriately dressed.	Continue to ensure that there is consistency in PE kit for all pupils. Continue to communicate with parents about the importance of PE kit.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £2650: 14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Specialist coaches to support school sport and physical education. Team teach lessons to share good practice and ensure lessons are predominantly active with minimal passive time.	Key staff to receive support for at least half a term of the academic year in an activity of weakness	Leger Sport Coaches (part of total costs – see indicator 1)	Improved engagement and participation. Increased staff confidence in delivery.	Roll out to other sport provision
Ensure all teaching staff receive high quality training and CPD to raise subject knowledge and confidence in teaching physical education so that the quality of teaching is of a high standard.	All staff attend day's training- Real PE. PE CPD – staff meeting slots allocated. Training to be accessed for PE Lead and all teachers. PE Lead to attend Pyramid meetings and CPD sessions. PE Leads across the Trust to work closely together to share expertise and good practice.	Real PE CPD/ Membership £1890 Release for E Towner to lead and attend training £380	Development of staff confidence, competence and sustainability to deliver high quality PE. The quality of all PE lessons is at least good. Good practice is shared and feedback sought which drives the effective development of PE. Coaching by PE Lead has positive impact on pace, creativity, inclusion, use of resources and effective use of support staff who are now willing to run mini activities within a lesson and become fully involved in lessons.	Continue to invest in Real PE and Real Gym training for our ECT and in-house refresher training for all staff. Review CPD needs of staff following monitoring opportunities PE Lead to attend PE Conference to keep up to date with the latest thinking and developments.
All support staff to be confident to provide physical activities and sport to pupils at lunchtimes	Named support staff work with play ambassadors to organise sporting activities at lunchtimes. Training given to all TAs to build confidence in running playtime activities.	£380 for release time for CPD	Improved engagement and participation. Increased staff confidence in delivery.	For 2022-23 to have a nominated HLTA to organise playgrounds and lead and develop play ambassadors.
Transition work for Y6 pupils.	Y6 staff and pupils to receive training and experiences of a range of secondary school sports.	See above	Improved engagement and participation. Increased staff confidence in delivery.	Y6 engagement ready for transition to secondary.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £5660: 31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional sport experiences on offer to each year group, some of which will be funded through expect youth as part of schools involvement in OA25 <ul style="list-style-type: none"> Xscape Gravity – Y3 Hatfield Outdoor Centre – Y4 Climbing Experience - PGL - Y5 Ski Experience – Y6 	Introduce new sports and activities	Y3&4 - £2260 Y5&6 - £2500	Pupil interest and engagement in new activities showing resilience and risk taking.	Sports embedded
Develop resilient, confident, independent and creative learners through implementing a varied range of extra-curricular activities	Identify pupil interests through pupil voice and develop a carefully matched timetable of extra-curricular activities. Identify teacher interests and skills through staff audit, carefully matching these to designated clubs to ensure they are of the highest quality. Raise the profile of extracurricular activities through regular updates to parents and promotion via the school's Twitter account	£900 for resources	Over 50% of pupils attended ASCs during the year 2021- 2022. The range of extracurricular opportunities has increased and responds to pupil voice requests. Our PE curriculum incorporates a wide range of sports and activities. The extracurricular opportunities include those for SEND pupils and respond to their wants and needs where possible.	Continue to buy into Leger Sport package which includes an afterschool club. Track the Pupil Premium children who are attending and the level of overall attendance which is a good indicator regarding the pupils' engagement with the club Through directed time allocation, all staff to deliver a club for a term in 2021-22

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£2350: 13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide pupils with opportunities to participate in local sports competitions. Children will be able to attend intersports competitions organised by Leger Sport.	Leger Sport coaches to organise and plan the Leger competition calendar 2021-2022- range of different sports identified. Transport to be provided by Leger Trust. External Sports Coach employed to prepare children for inter-school competitions. Assembly recognition of outside school achievements "Magic moments". Sports Days to be organised by the Leger Trust coaches.	Leger Sport package included in Indicator 1 Awards and prizes £250 Sport and competition clothing with Spa Logo £1200 Release time for staff to take pupils to competitions £900	Pupils attend an inter-school competition/event half-termly. Register kept of pupils who have attended competitions to ensure 100% participation across the year. Photographic evidence of children participating shared with parents via website and Twitter feed. Pupils recognise the wider benefits of participating in sport and consider it an important part of their development. The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches. Trust collaboration provides opportunities for all KS2 pupils to compete and visit other schools. Pupils want to receive recognition for sporting achievements and being active outside school.	Develop intra sports competitions in school for all pupils. Ensure events/competitions are well spaced out throughout the year, giving pupils opportunity to become more proficient in a particular event before attending a competition. Sporting achievements on weekly parents' newsletters and include on school displays.

Signed off by		
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Subject Leader:	Emma Towner	Date: 16.7.22
Governor:	Babs Lynds	Date: 20.7.22