



LITERATURE-LED
CURRICULUM

GEOGRAPHY

Curriculum Intent

Spa's geography curriculum aims to equip pupils so that they will:



develop **contextual knowledge of the location of globally significant places** – both terrestrial and marine – including their defining **physical and human characteristics** and how these provide a geographical context for understanding the actions of processes



understand the **processes** that give rise to key **physical and human geographical features of the world**, how these are interdependent and how they bring about spatial variation and change over time



are competent in the **geographical skills** needed to: collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes, interpret a range of sources of geographical information, including maps, diagrams.

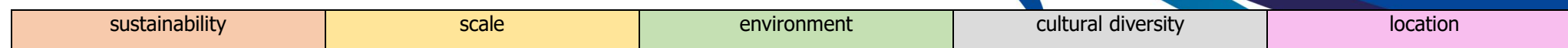
National Curriculum Coverage

	Sustainability	Great Britain	European Cities	European Environment	Rainforests	North America (Rivers)	Natural Disasters	South America (Topography & Fairtrade)
Locational Knowledge								
locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities	✓		✓	✓	✓	✓		✓
name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time	✓	✓		✓				
identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)		✓				✓		
Place Knowledge								
understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America		✓		✓				✓
Human & Physical Geography								
physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle				✓	✓		✓	
human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	✓		✓		✓			✓

Geographical Skills & Fieldwork

use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied		✓		✓		✓		✓
use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world		✓		✓		✓		✓
use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.		✓		✓		✓		✓

Curriculum Sequencing



	Autumn	Spring	Summer
Year 3	Sustainability <ol style="list-style-type: none"> Where are we in the world? Climates of the world Climate change Natural resources Human impact Our future 		Zooming out! <ol style="list-style-type: none"> OS map symbols 8 compass points Counties and cities of the British Isles Equator, hemisphere and poles Climate zones <i>Why do people live in cities?</i>
Year 4	European Cities <ol style="list-style-type: none"> Locating Europe Yorkshire vs. Istanbul Physical characteristics – climate Physical characteristics – surrounded by the seas Human – religion, language, cultural Human - trade 		European Environment <ol style="list-style-type: none"> 4 figure grid references Fieldwork Countries of Europe & capital cities Locate areas of similar environmental regions Biomes and vegetation belts Similarities and differences in settlements of UK vs. Europe
Year 5	Rainforests <ol style="list-style-type: none"> Locating the world's rainforests What makes a rainforest? Layers of the rainforest Eco-systems Community of the Amazon Rainforest – Amazon Tribes Amazon as the "lungs of the world" Our impact 		North America <ol style="list-style-type: none"> 6 figure grid references Latitude and longitude (Prime/Greenwich Meridian) Time Zones & Tropics South America (including cities) Coasts and rivers of North America <i>Why are most cities located by rivers? (Distribution of goods)</i>



Year 6	Natural Disasters <ol style="list-style-type: none">1. Natural disasters at home - floods of the River Don2. Tectonic plates3. Earthquakes4. Volcanoes5. Our impact on natural disasters		South America <ol style="list-style-type: none">1. 6 figure grid references (fieldwork)2. Fieldwork3. South American topographical features (coast, erosion, mountains)4. <i>Fairtrade</i>
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