

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Pupils will receive a live check-in through Microsoft Teams on Day 1 on their remote education.
- Microsoft Teams assignments will be available on this day – as far as possible matching our curriculum, though for Day 1, this may be based around core skills.
- Where possible, Learning Beyond the Classroom booklets and reading books will be sent home/can be collected from school.
- All pupils will be contacted. If not on Microsoft Teams for the live check-in, this

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. Depending on the wider curriculum subjects being taught at the time of remote education, we may choose to bring forward a future unit if it is more practically possible to do so. For example, if a planned outcome of our science curriculum is an investigation with equipment that may be hard to source at home, we may consider whether it is appropriate – taking in to account the sequence of cumulative knowledge in our curriculum – to bring forward a future unit during the period of remote education. This is only done as a last resort.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 2	4 hours Reading: 45 minutes Writing: 60 minutes Maths: 60 minutes Wider subject: 60 minutes Live Check-In: 15 – 30 minutes
-------------	---

Accessing remote education

How will my child access any online remote education you are providing?

Microsoft Teams is used to access our online remote education and allows us to assess pupils' work.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have secured digital devices from the Department for Education that allows us to provide over 100 families with technology access.
- We are able to provide pupils with data SIM cards to support access on a range of devices as well as providing dongles.
- A dedicated member of staff supports individuals that are requiring support for digital devices. During periods of restricted attendance for groups, classes or whole-school closures, a Remote Education team provide digital support for all parents.
- For support with any of the above, please email admin@spaacademyaskern.com
- There are very few instances in which we have not been able to support pupils accessing digital technology. Where there are circumstances that, even with the support provided above, pupils do not have access to our online offer (e.g. pupils with SEND that struggle with this), teachers provide individual packs of work for pupils, available for collection from the school office each week. These can be returned to the school office weekly, allowing teacher's to assess pupils' understanding. Regular phone check-ins will also be provided.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

Updated September 2021, in the case of a group, class or whole-school isolation:

Daily Check-Ins	Live teaching, through Teams
Early Reading (if applicable) and Reading Books	Leger Library Bus is out in the community (Click here for more info) Reading books can be collected from the front office
Reading	Live teaching, through Teams
Writing	Live teaching, through Teams
Maths	Blended live teaching and White Rose Maths Hub pre-recorded lessons
Wider Curriculum	Blended live teaching and Oak Academy resources
Learning Beyond the Classroom	Workbooks for extra-curricular activities
PE & Personal Development (ASPIRE)	Weekly live sessions for PE & ASPIRE sessions

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- All pupils are expected, in line with DfE guidance, to attend remote learning.
- We have provided support for parents on our school website. Please find information by clicking the links below.
 - [Supporting your child accessing Microsoft Teams](#)
 - [Supporting your child with Remote Learning](#)
 - [Remote Education: Behaviour Expectations](#)

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Pupils' attendance and engagement with remote learning is checked on a daily basis. Daily records of attendance are kept.
- Weekly records of attendance **and** engagement are collated in school.
- If there is a concern in engagement, class teachers will contact parents/carers via phone to discuss support that can be provided to engage the pupil in remote learning.
- Where attendance is a concern, or ongoing engagement concerns arise, the Pastoral Team will make contact via a phone call/home visit, where appropriate.
- Should the concerns persist, this is managed by a member of the Senior Leadership Team.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils will receive daily feedback on their work. Some of this may be automated through the use of quizzes and forms.
- Other work will be fed back to through comments on the assignments itself on Microsoft Teams; work may also be 'returned' to the pupil to act upon the feedback provided.
- Daily live check-ins are used to provide whole-class feedback to the group, ensuring teaching is responsive to pupils' needs and addressing critical gaps.
- Small group live sessions can be timetabled through the day to provide more focused feedback where required to individuals.
- Staff may also provide feedback via phone calls.
- If submitting written work to the office, teachers may provide feedback via written comments and/or phone calls.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support

from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children subject to an EHCP will receive a daily input 1:1 focused on targets and needs;
- Small group targeted intervention, focused on core subjects;
- Regular contact with class teacher regarding adaptations to remote learning plan for individual children;
- Weekly phone call with SENCO for children subject to EHCP.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In line with government guidance, those under the age of 18 are exempt from isolation if they are a contact of a confirmed positive case. Therefore, pupils will only be required to self-isolate if they themselves are positive. In this case:

- Contact will be made with the parent/carer to discuss how well the pupil is;
- Support to accessing a digital device will be given; where not appropriate, a work pack is collected/delivered, in line with the content being studied by their peers in school;
- Assignments will be populated by the class teacher on Microsoft Teams, in line with the content studied by their peers at school;
- Reading books are provided;
- Daily short catch up with class-based staff member on TEAMS or phone call. For those pupils in the 'lowest 20%' of readers in each year group, this will include a reading session (e.g. Read, Write, Inc.).
- Feedback provided through Microsoft Teams and/or phone call.