



# Spa Fab Friday

*Remote Learning and  
Bubbles in School*

FRIDAY 5<sup>TH</sup> FEBRUARY



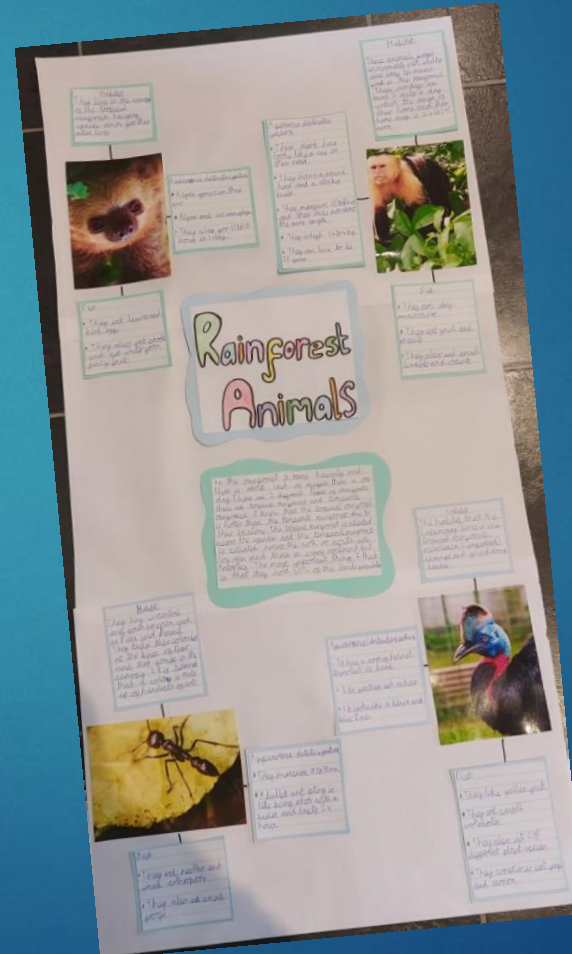
# Well done everybody!

Year  
3

Year  
5

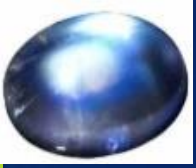
Year  
6

Year  
4





# Year 3 Star Learner in Moonstone class....



**Daisy Ann**

Perseverance &  
Responsibility

Monday 1st February

Wat- understand the use of vocabulary and their synonyms.

A bee hummed in the sleeping man's ear.  
Nearby, my home is in this super tree, and I travel  
from tree to tree and flower to flower gathering  
pollen. In this way I pollinate the trees and flowers  
throughout the fair forest. You see, all living things  
rely on one another.

buzzed whizz/hum, whizz, bumble, ping, fizz

hive beehive, colony, swarm

fly float, glide, swoop, flutter, fly, hover, jet, drift, flutter

collecting group, hoard, roundup, save, congregate, cluster

depend bank on, rely on, lean on, count on

Divide by 4

1. There are 12 cakes.

2. How many groups of 4 are in the array?

3. Use this to work out  $12 \div 4$ .

4. A farmer has 24 apples.

5. He wants to pack the apples equally into 4 bags.

6. How many apples will be in each bag?

7. Multiply 20 by 4.

8. A number 40 is 1 less.

9. Use a number line to work out how many boxes can be filled.

10. Mike is trying to divide 48 by 4.

11. To multiply by 4, you can double the number and double again.

12. To divide a number by 4, I think you can halve the number and halve it again.

13. Use an array to show that Alex's method works. Does Alex's method always work? 30

14. Complete the bar model.

15. Complete the division statement to match the bar model.

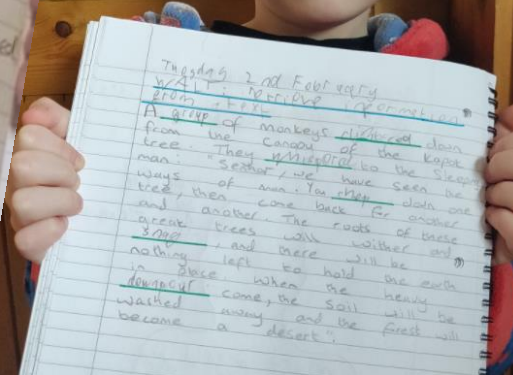
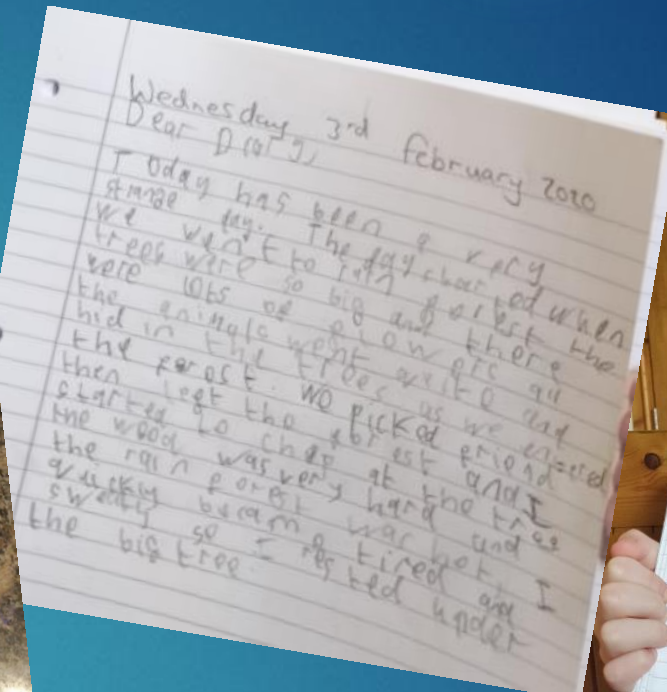
16. We are working out whether numbers double exactly by both 2 and 4. Complete the table and continue the pattern. The first one has been done for you.

Number	Divided exactly by 2	Divided exactly by 4
2	✓	✓
4	✓	✓
6	✓	✗
8	✓	✓
10	✓	✗
12	✓	✓
14	✓	✗
16	✓	✓

What do you notice?

Daisy has really impressed me this week. She has worked so hard and submitted all her assignments. She has done especially well with her maths where she has made so much progress over the last few weeks. I am super proud Daisy, well done!

## A large, brilliant-cut diamond is shown, reflecting light in various facets. It is a classic round brilliant cut with many facets visible on the crown and pavilion. The diamond is set against a dark background, which makes its facets and reflections stand out.



Adjusting to remote learning can be difficult and completing all of the work set in one day takes great perseverance - this is something that Franklyn has worked on since day one and I am extremely proud of him! He has now found the balance he needed to absolutely smash remote learning. Great work Franklyn - keep it up!



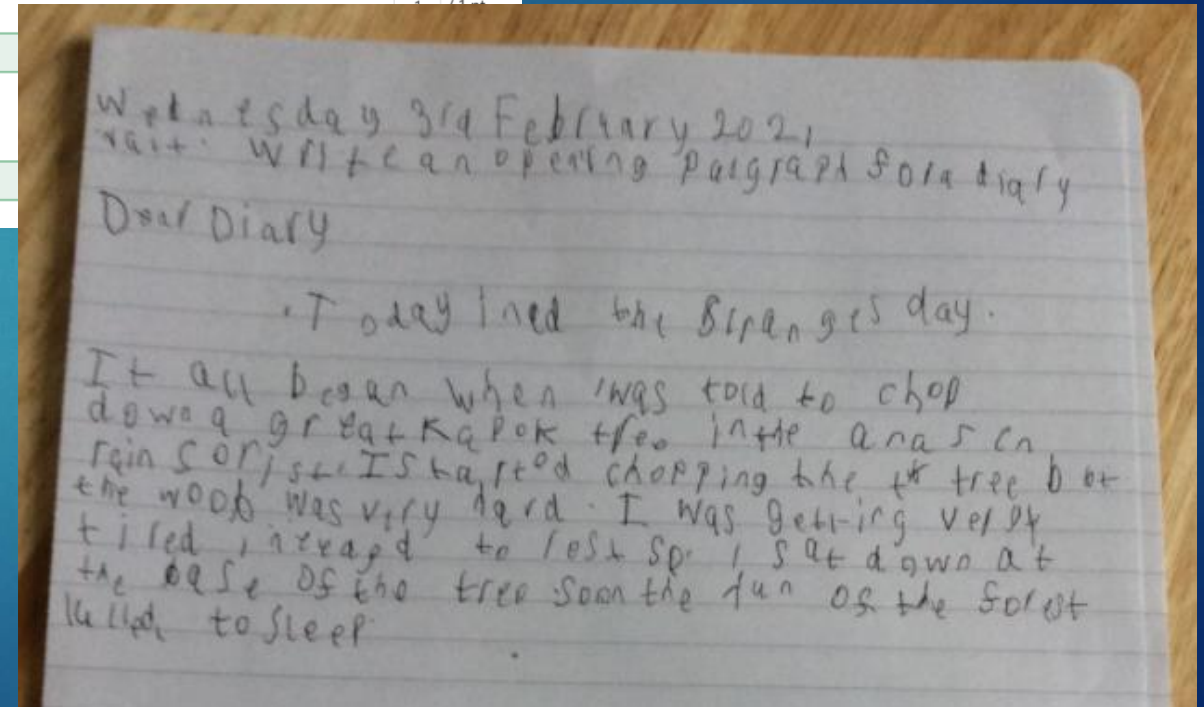
# Year 3 Star Learner in Ruby class...



**Mason**  
Perseverance

Mason has completed all his work and has shown great perseverance with his writing. I am really pleased with his positive attitude and how hard he is working.

14. $507 - 9 =$	<input type="text" value="498"/>	<input type="text" value="1"/> / 1 pt Auto-graded
15. $3 \times 6 =$	<input type="text" value="18"/>	<input type="text" value="1"/> / 1 pt Auto-graded
16. $347 - 65 =$	<input type="text" value="282"/>	<input type="text" value="1"/> / 1 pt Auto-graded
17. $32 \div 4 =$	<input type="text" value="8"/>	<input type="text" value="1"/> / 1 pt Auto-graded
18. $25 \div 5 =$	<input type="text" value="5"/>	<input type="text" value="1"/> / 1 pt Auto-graded



# Year 3 Stars of the week

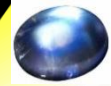


**Ruby  
Mason**  
Perseverance

**Y3 School  
Bubble**

**Eva**  
Perseverance

Eva has really blossomed over the past 5 weeks and she is now willing to share ideas or come to the front of the class to demonstrate on the smart board. After persevering she now willingly volunteers every time. Well done Eva!



**Moonstone**  
**Daisy Ann**  
Perseverance &  
Responsibility



**Diamond**  
**Franklyn**  
Perseverance

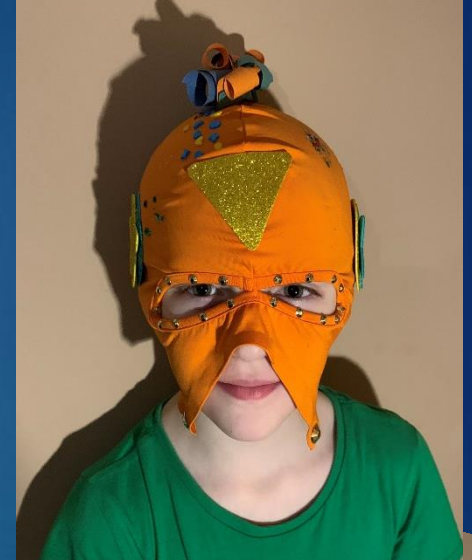
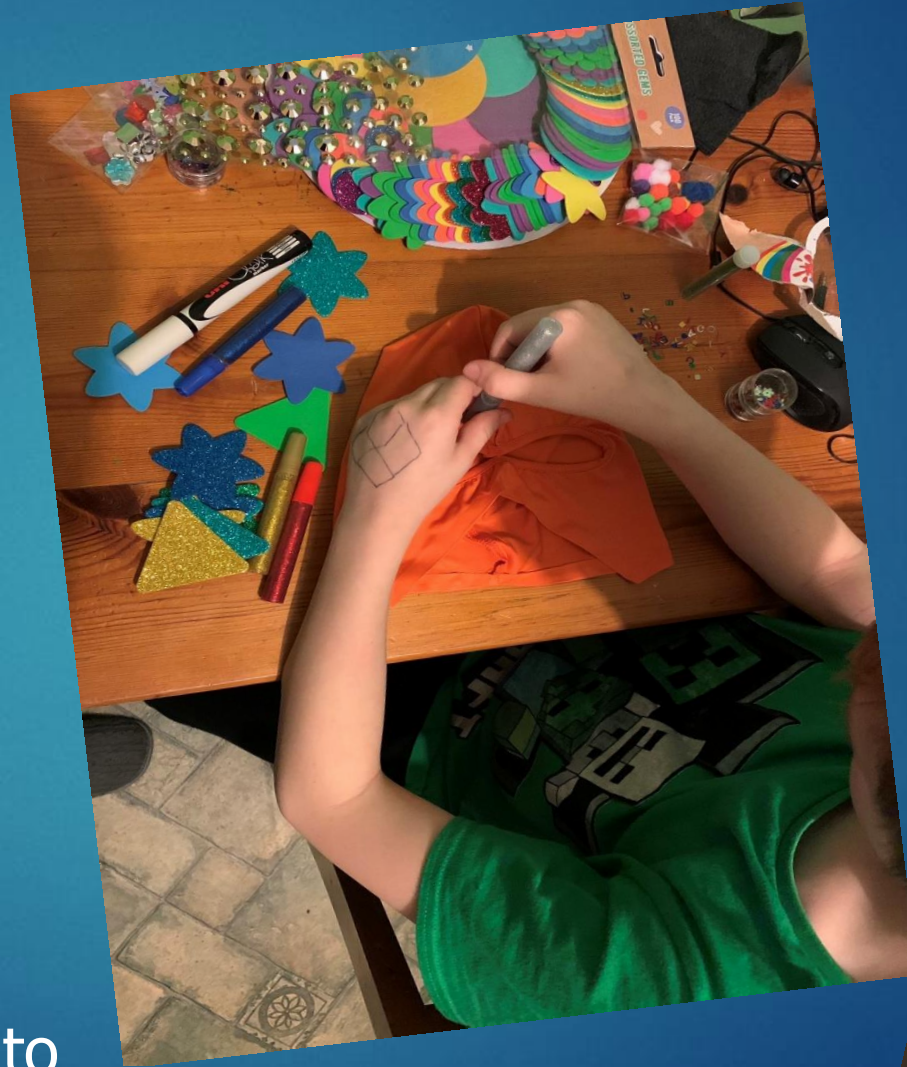


# Year 4 Star Learner in Malachite class...



**Joshua**  
Creativity

An amazingly creative piece of work by Josh which was wonderful to see. Well done, Josh.

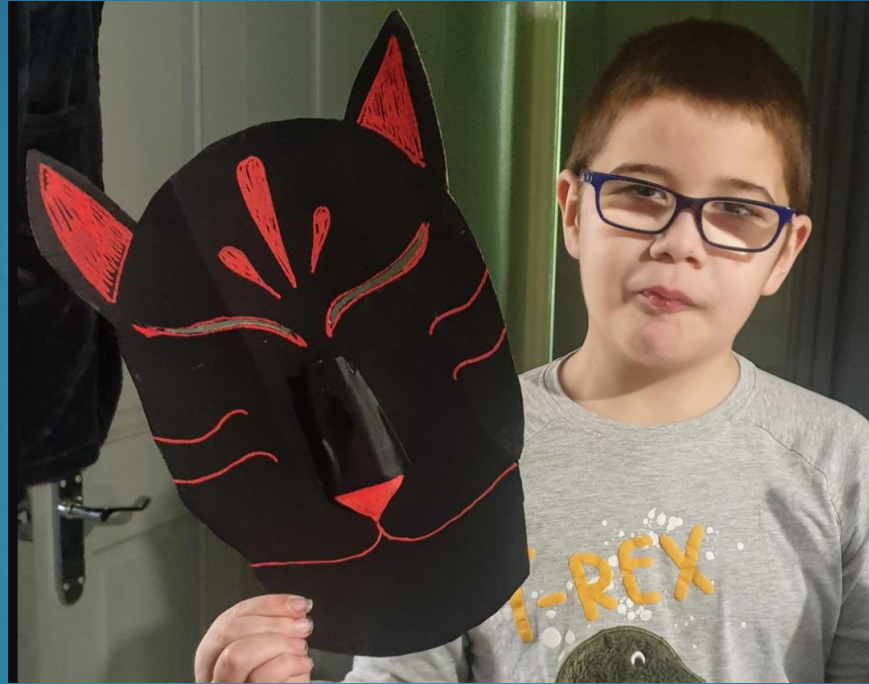




# Year 4 Star Learner in Pearl class...



**Frankie**  
Creativity



Well done Frankie for completing every piece of work and being really creative with your Art task.

I stare down at my shoes, watching as a fine layer of ash settles on the worn leather. This is where the bed I shared with my sister Prim, stood over there was the kitchen table the bricks of the chimney Which collapsed in a charred heap. Provide a point of reference for the rest of the house, how else could I orient myself in this sea of grey. Almost nothing remains of District 12. A month ago, the Capitol's firebombs obliterated the poor coal miner's houses in the Seam, the shops in the town and even the Justice Building. The only area that escaped incineration was the Victor's Village. I don't know why exactly, perhaps so anyone

1/2

forced to come here on capitol business would have somewhere decent to stay. The odd reporter. a committee assessing the condition of the coal mines and a squad of Peacekeepers checking for returning refugees



# Year 4 Stars of the week



**Malachite**  
**Joshua**  
**Creativity**

**Y4 School  
Bubble**

**Finn**  
**Creativity**

Finn has worked really hard to take responsibility for his learning and his art work this week is amazing!

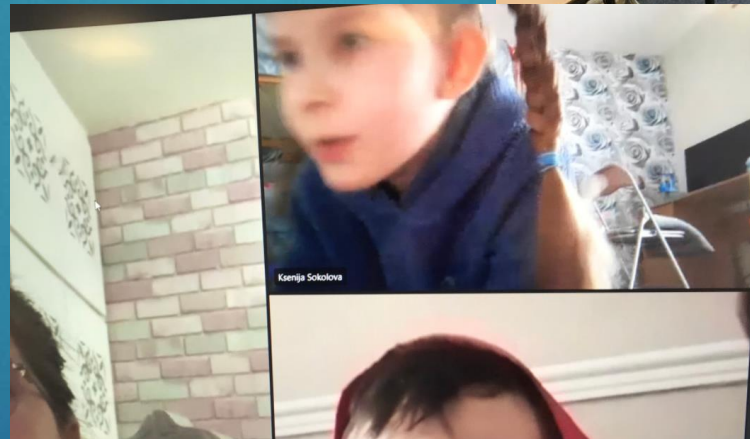


**Pearl**  
**Frankie**  
**Creativity**

# Year 5 Star Learner in Sapphire class...



**Ksenija**  
Teamwork



Ksenija has displayed amazing teamwork and leadership in our Aspire challenge as well as leading her younger sister at home - she really enjoys supporting others which is another of our key ASPIRE values.



# Year 5 Star Learner in Amethyst class...



**Jack**  
**Responsibility**

Planning:  
Forest floor

- The forest floor is the lowest layer of the rainforest, it is damp, dark and hot.
- Only 2% of the sunlight gets through the canopy to the floor.
- Leaves from the canopy layer fall onto the forest floor and fungi breaks down the decaying plants and leaves.
- There are lots of insects in the decaying leaves which makes a good hunting ground for rodents and insect-eating animals.
- The forest floor is home to a variety of predators including the ferocious jaguar.
- The gigantic elephant also lives on the forest floor.
- The forest floor is very humid and this is where animal bodies decompose.

Understory layer

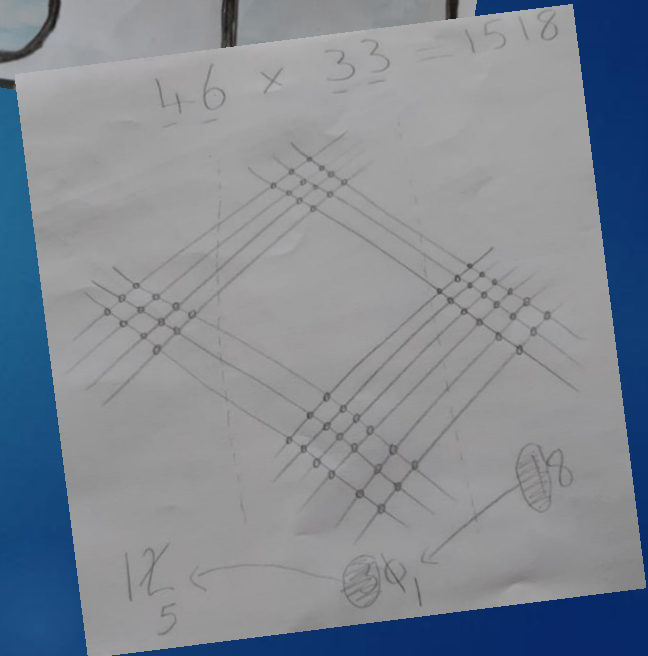
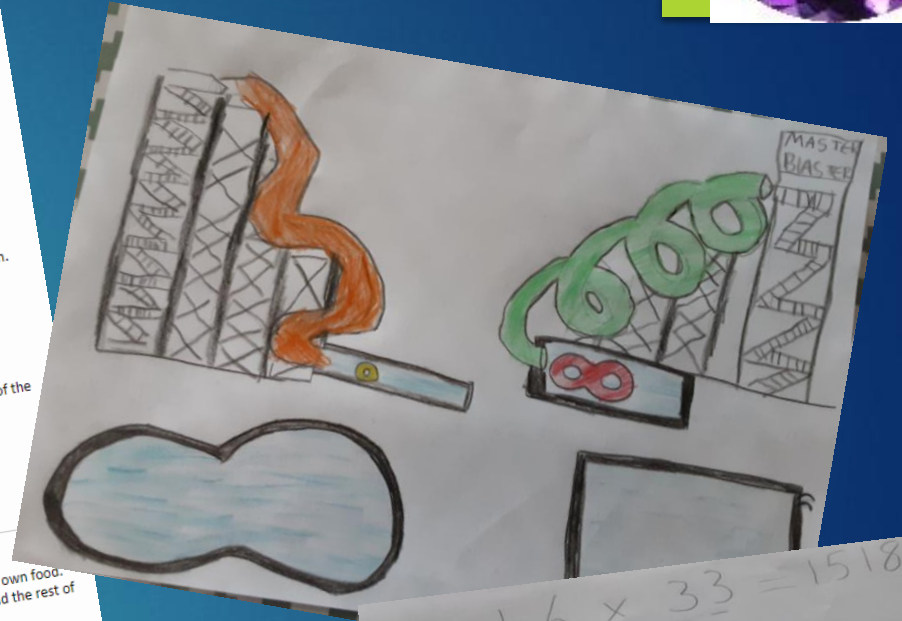
- The understory layer is the warm damp and sheltered layer below the canopy.
- Rain drips can get through to this layer but only glimmers of light are able to get through.
- Large leafed shrubs that like warmth moisture and shade grow in this area.
- Where sunlight does get through you may find small trees growing here.
- In this area these plants provide food and shelter for birds and small animals.
- Some larger predators may live in this part of the trees.

Canopy layer

- The canopy's dense leaves and branches form a roof over the remaining two layers of the rainforest.
- The canopy shields the understory from harsh sunlight.
- The canopy acts as a roof of the rainforest.
- Monkeys use the canopy to walk around the rainforest.
- The canopy blocks sun getting to the lower layers.
- There are lots of fruit and some nuts here.

Emergent layer

- The emergent layer gets a lot of bright sunlight and plenty of rain.
- Trees in this area are mostly evergreen and they use the sunlight to make their own food.
- The winds in the rainforests help to blow seeds from the emergent layer around the rest of the forest to create new trees.
- Butterflies, bats, birds and small monkeys live in this layer.
- Some animals will not go this high due to how unsteady the branches.
- The tallest of trees rise over every other plant to a height of 70m.



Jack is an absolute star! His work is always of an excellent quality and he submits every piece of work every day. Jack's learning attitude is one to admire and he deserves this recognition for it. Absolutely super, Jack - well done!

# Year 5 Star Learner in Jade class...



**Myla-Jae**  
**Perseverance**

## **Discipline**

Definition: the ability to control yourself.

Sentence: my brother needs to learn disciplin

## **Garment**

Definition: a piece of clothing

Sentence: my brother was fighting over a g

## Sentence

There were beautiful flowers that smelt heavenly.

The vast noises of the animals felt musical.

All the beautiful colours looked vibrant.

The crunching sound of twigs rustled under my feet.

The sound of the vibrant parrot squawking was so loud.

The big feather wings gave one almighty swoop.

His long-pointed claws gripped the branch.

He moved in slow motion as if he was in a movie.

Myla has been chosen for star of the week for showing a high level of perseverance when doing her home learning. She has been working very hard to complete all tasks and has not given up when she has found something difficult. Well done Myla, keep up the good work!

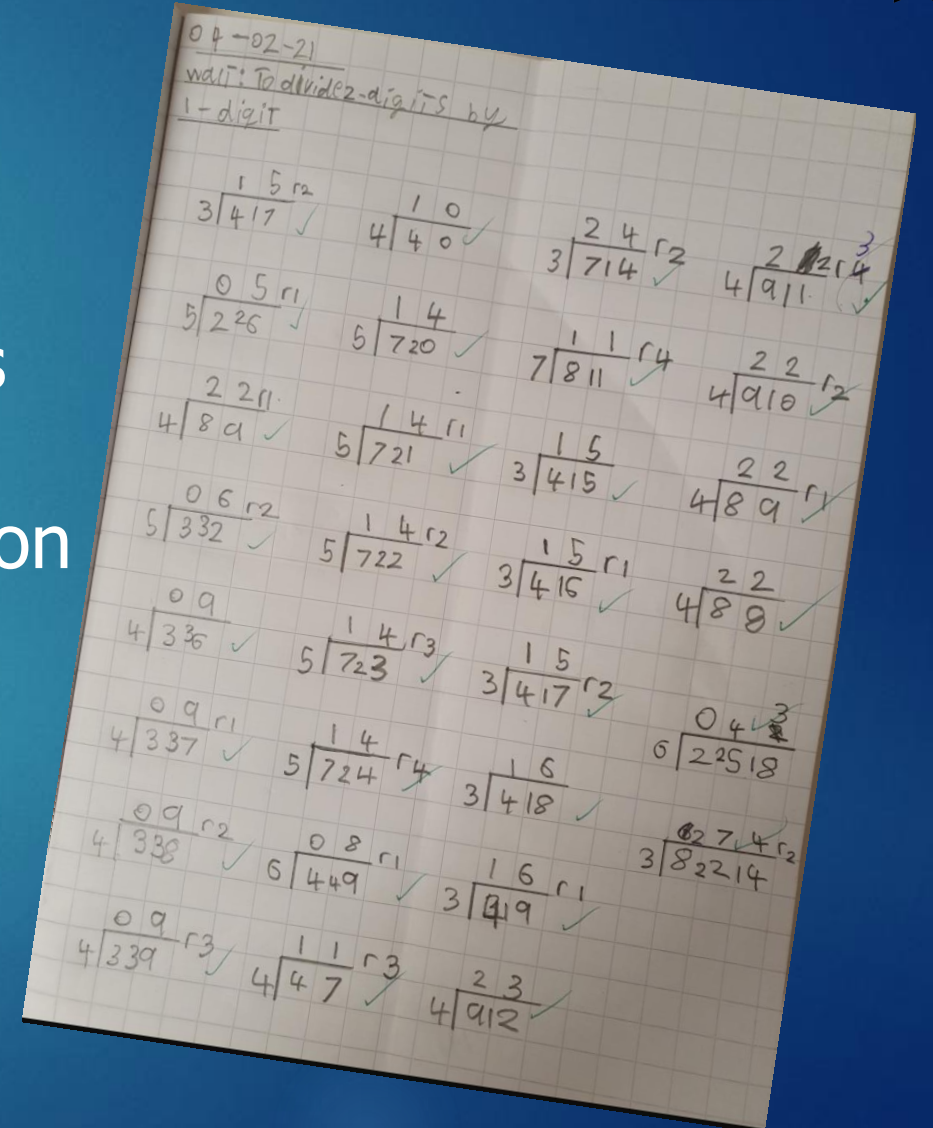


# Star Learner in the Y5 School Bubble is....



**Drew**  
**Responsibility**

For taking responsibility for his own learning and excellent presentation in maths.





# Year 5 Stars of the week

**Sapphire**



**Ksenija**

**Teamwork**

**Y5 School  
Bubble**

**Drew & Miss  
White's Group**

**Responsibility**



**Jade**

**Myla-Jae**

**Perseverance**



**Amethyst  
Jack**

**Responsibility**

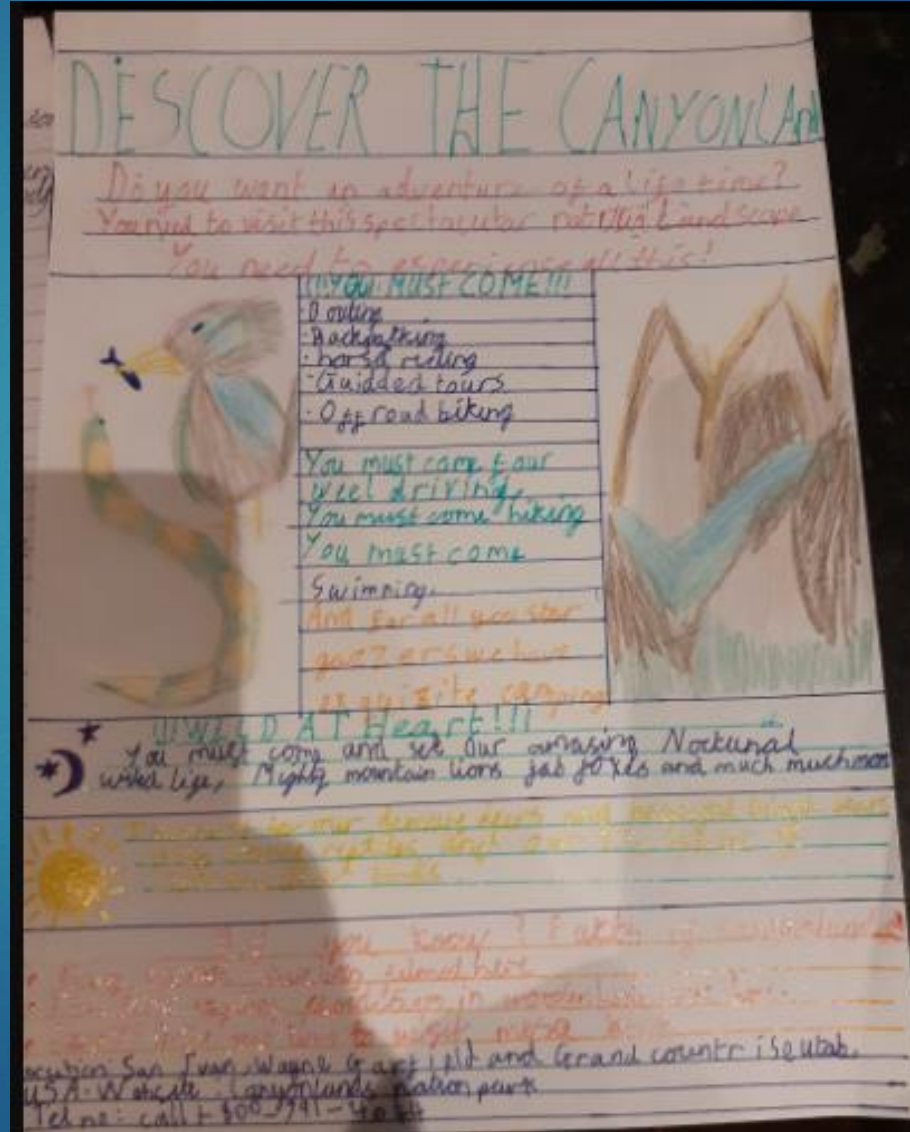
The whole class for getting on with their work quietly and getting it all completed. I'm so pleased and enjoyed having them.



# Year 6 Star Learner in Peridot class...



**Leon**  
Responsibility



Leon has shown 100% commitment to his online learning - submitting his work daily. I'm so proud of the quality of his assignments. Well done Leon!



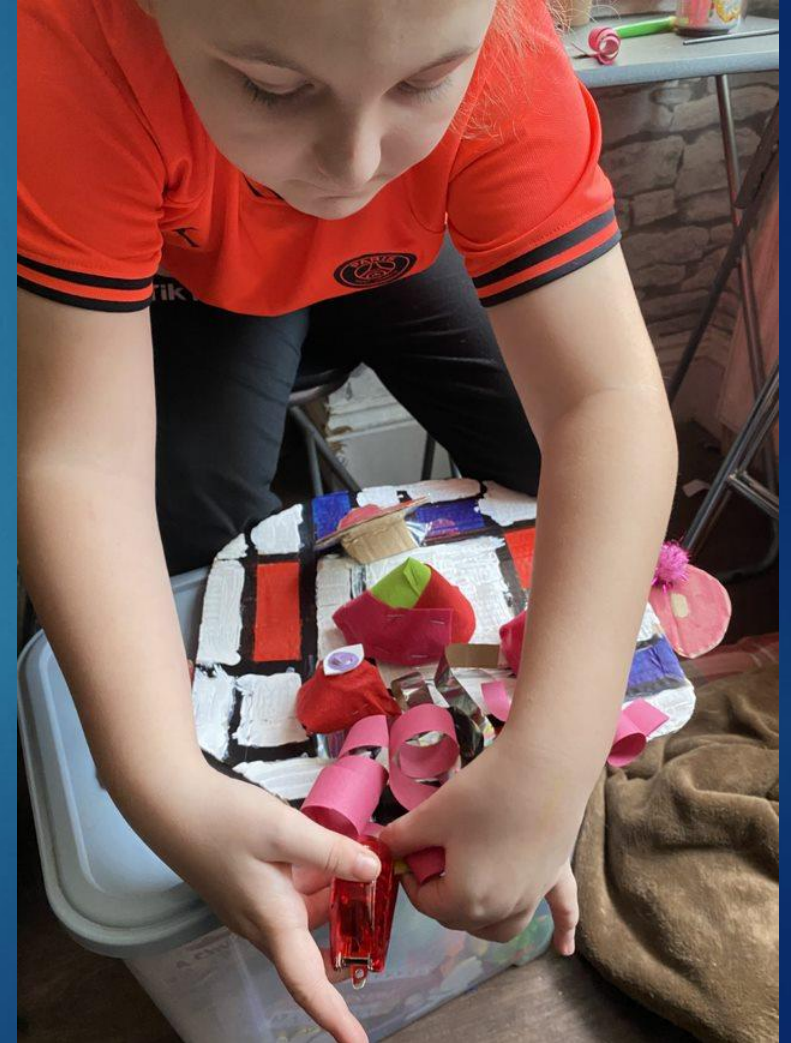
# Year 6 Star Learner in Emerald class...



**Georgina**  
Creativity



Georgina has shown real creativity this week and her attention to detail has been just amazing!







# Year 6 Stars of the week



**Peridot**

**Leon**

**Responsibility**



**Emerald**

**Georgina**

**Creativity**



**Y6 School  
Bubble**

**Cody**

**Responsibility &  
Perseverance**

# Well done to all our star learners!

Look out for your certificate  
on your class Teams Page!





# Our special 'attendance' awards!

- ▶ Year 3 - Mila Farrar
- ▶ Year 4 - Jacob Green
- ▶ Year 5 - Oliver Werrett
- ▶ Year 6 - Eden Griffin-Lattimore



*Better never stops!*

# Class 'attendance' awards!

**Y4  
Malachite**



**100%**

**100%  
Attendance**



**Y5  
Amethyst**



**100%**

*Better never stops!*



# Monday 15<sup>th</sup> – Friday 19<sup>th</sup> February Half Term @ Spa Academy



Luke and the team from Active Fusion  
will be holding their holiday staycation.  
More details on the 'News' page  
[www.spaacademyaskern.com](http://www.spaacademyaskern.com)



# EVERY WEDNESDAY!

Spa Academy Askern, as part of the Leger Education Trust, invite pupils and parents to collect a school reading / story book from our Leger Library Bus that will travel around Askern.

Route, times and safety information will be text to families. Come and collect your reading/story book for the coming week when we stop nearest to your house!







See you all next week!

*Stay Home, Stay Safe!*



FROM ALL THE STAFF AT SPA ACADEMY